

Streetwise

how to get to High School safely.

- when and where to cross
- rush-hour times and how traffic changes

It was good. I feel more confident.

I have learnt safe ways to travel to school and how to cross a road safely. I also know streetwise is really helpful for travelling in a safe way to school/out.

I thought it was fun, informative and helpful.

It was awesome!

I learnt how to stay safe on the roads

Improved awareness of surroundings and dangers Not to wear headphones when crossing the road.

I have learnt not to use digital devices near the road. Concentrating when crossing the road

I have learnt how to find safe crossing spots and walk there safely

To be cautious around roads, to always stop, look and listen, never use a phone near a busy road, don't wear headphones near a road or crossing a road and to stay safe.

In my opinion, I think the streetwise scheme is a chance of keeping children safe when they are walking to school. ★★★★★

I have learnt how to cross the road safely and how to get noticed when you are crossing the road in the dark. I have also learnt how to get to school safely.

- I have learnt not to step out between 2 parked cars
- I have learnt not to be distracted and concentrate on walking.

- Don't use mobile phones while crossing a road
- Look both sides while crossing a road
- Don't mess around when near roads
- Always have emergency contact

I have learnt a bus time table which is very useful

don't go on your phone by a road

To never use your phone while crossing the road.

I have learnt many ways to help myself -safely- if I happen to get lost, such as how to read bus stops; and I have also learnt many ways to stay safe whilst around cars, by being able to read its lights and know when it is about to start moving, etc!

Initiative: Streetwise
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Introduction

Streetwise is a road safety initiative to educate those aged 10-13 about Road Safety issues surrounding transition to High School. It includes journey planning and choosing safe walking routes.

Streetwise is intended to tackle the issues surrounding young people aged 10-13 transitioning to High School and being more at risk of being involved in a Road Traffic Collision. Streetwise also promotes active travel and encouraged pupils to lead a healthy lifestyle.

The evidence that this road safety issue needed to be addressed was based on:

- Local knowledge
- Road casualty data
- Demographic data

Road safety education was provided to ages 6-10 and 15+ year olds, but highlighted that this age group had no current road safety education provision.

The Intervention

The Streetwise intervention consists of:

- An interactive in-class presentation to a full year group at the start and end of the Streetwise initiative. This includes role-play where the children test the attention levels of others whilst texting/looking at apps/listening to music and decision making when you are distracted by your friends. Information on what to do if you get lost and how each child plans to get to high school. The road safety knowledge, how to make sure you can be seen, the health benefits of active travel, etc.
- Practical sessions including The Green Cross Code, junctions, parked cars and dealing with busier roads, bus stops, reading bus time tables, looking at ticket prices and local safe places, e.g Pelican and Zebra Crossings.
- Journey planning to the next school, safe routes, distractions and risks.

We have delivered the Streetwise project to year 6 pupils to highlight the issues of transition and road safety. Road Safety Support Officers have conducted monthly sessions throughout the year to reinforce and educate pupils on best practice on how to negotiate crossing roads safely.

During the practical sessions a member of school staff, usually the class TA, accompanies the Road Safety Support Officers to ensure the safety of the pupils.

All year 6 pupils in Cardiff are also invited to receive free National Standard Cycle Training. Over 100 schools in Cardiff now have or are waiting to receive their Schools Bike Fleet, which will be used to integrate cycling into the schools curriculum and encourage active travel.

It is an education and training intervention, which is also linked with Junior Road Safety Officer (JRSO) initiative, which is part of a programme of interventions. Each Streetwise school automatically received an invite to take part in the JRSO initiative.

The JRSO initiative involves the NCY 5 pupils meeting with other stakeholders such as Civil Enforcement and Police Community Support Officers so the children can apply peer pressure to their parents to encourage them to behave more responsibly when doing the school run, increase road safety knowledge and encourage active travel. They then distribute this information to the whole school. During Covid-19 not all schools took up the offer of JRSO as they were unable to carry it out under Covid-19 restrictions, however when the Streetwise NCY 6 pupils were in year 5, their schools all took part in the program.

Streetwise is aimed to influence: Young people aged 10-13.

Streetwise is aimed to benefit: The young people being taught, their families as they will be more confident and independent, road users as young people will be more aware and the environment through increased active travel and reduced emissions from fewer vehicle journeys to school.

The intervention was started on: 07/09/2017.

The aim(s) of the intervention were:

- To increase the road safety knowledge and awareness of children aged 10-13.
- Increase and promote active travel to get to and from school safely.
- Delivering practical on road training led by the children.
- Promoting the benefits of travelling actively through the benefits of health.
- Promoting the benefits of cycling to school through National Standard Cycle Training throughout the year.

We had looked into similar projects throughout the UK and found there are similar schemes being run in other local authorities. One notable one was in Wigan and we used their project as a basis for our own Streetwise project. We believe the education is a continuation of what pupils will have learnt through their time in Primary School and will reinforce their road safety knowledge and behaviours.

Objectives:

- To increase road safety knowledge and awareness in 10-13 year olds.
- To increase the knowledge in 10-13 year olds for planning a safe route to school.
- To promote and increase the number of pupils travelling actively

Cost:

The total financial cost of the intervention was £24,416 (2018-19), which included WG Road Safety Revenue funding and Cardiff Council funding.

Due to Covid, the cost of the intervention in the academic year 2020-21 was approximately £10,000.

The cost is approximate due to an issue with our finance systems in drawing down the costs for certain staff in Q1 of this financial year.

Evaluation Methods

We used questionnaires to evaluate both the Streetwise practical and the Streetwise classroom sessions that were delivered by Road Safety Support Officers. We decided that a questionnaire would be most suitable as it could be given to more pupils and given out at the start and end of the scheme each academic year. This academic year it has been carried out via Microsoft Forms due to Covid restrictions of using paper forms. It is also beneficial in saving us time by not having to collate all of the forms as this is automatically carried out.

We have also given out baseline questionnaires to schools that have not received any Streetwise training at the beginning and end of the school year. By doing this we can compare results between schools with no prior knowledge at the start of the year and compare it to the end of the scheme with a school that has taken part in the streetwise training. This will show us what has been learnt throughout the year with training and without training.

All pupils were told before completing the forms, that they were completely anonymous, so no one would find out what they wrote. It was stressed that it was really important to answer all of the questions honestly.

Evaluation

The purpose of the evaluation is:

- To highlight the strengths and weaknesses of the scheme and to ensure the aims are meeting the objectives we set and that the objectives are being met.
- To see the number of pupils who have increased their knowledge and awareness due to the Streetwise sessions.
- To see the number of pupils who are now more interested in using a more Active Travel methods of transport.

The short-term outcome measured was:

- Knowledge (has your group learned anything?)
- Attitude (has your group's attitudes changed?)

Measuring the knowledge gained by pupils will demonstrate whether the objective of raising road safety knowledge and awareness has been met.

Finding out how pupils travel and how they wish they could travel will measure their attitudes towards sustainable transport.

Baseline measurements for the short-term outcome were collected.

The amount of short-term change we expected was: positive increase in road safety knowledge and awareness.

The long-term outcome measured was:

- Behaviour (are the audience acting any differently?)

Baseline measurements for the long-term outcome have been collected.

The amount of long-term change we expect: Increase in safer behaviour.

Evaluation Design:

The evaluation design chosen was: Baseline and post evaluation for a Streetwise trained school and a baseline and end of year evaluation with a school not participating in the scheme. We have paired Streetwise schools with a similar non streetwise schools. The schools have been paired on sharing a similar location, demographic and similar size of school in order to evaluate the Streetwise and Non Streetwise schools.

The data collection method(s) chosen were:

- Questionnaires
- Evaluation Forms
- Mode of travel surveys

Results

Having piloted the scheme 2017 school year, the theatre sessions delivered in school were very well received, proving to be an excellent method of delivering a strong message to Year 7 & 8 pupils. This was followed up with a classroom lesson to each class to reinforce the message and to encourage active travel to school.

However it was identified that a more practical approach was needed to engage with the pupils and pedestrian training has been delivered to select Primary schools along with classroom sessions which highlighted the danger of distraction and electronic device usage. The initiative needed to change focus to year 6 pupils, due to the time needed to deliver the practical training sessions and the difficulty in gaining access to year 7 and 8 pupils on a regular basis. This allowed greater benefits to the pupils as they were receiving training before their transition to high school.

In the academic year 2018-19 Streetwise was delivered to 1385 pupils in 36 primary schools across Cardiff, all of which have completed baseline and end of year evaluation forms. In the academic year of 2020-21 Streetwise was delivered to 780 pupils in 19 primary schools across Cardiff. The majority of whom have completed the forms, but due to Covid-19 some pupils were isolating and unable to complete the end of year forms. There is a reduction in the number of pupils this academic year due to Covid-19. We had several lockdowns and we were only able to attend 1 school per day, seeing 1 bubble and not the usual 2 schools per day.

The results show that we have met the objectives of the Streetwise initiative, to increase road safety knowledge and awareness in 10-13 year olds and to increase the knowledge in 10-13 year olds for planning a safe route to school.

At the end of the Streetwise initiative, when asked “do you feel more confident about travelling to and from school after taking part in Streetwise?” 78% of pupils said yes, 17% said they were unsure and 5% said no. This is a consistent result with the previous evaluations analysis showing that 79% of pupils feel more confident about travelling to and from school as a result of the Streetwise initiative. The year before that it was 78%.

2018-19

Do you feel more confident about travelling to and from school after taking part in Streetwise?	
Yes	79%
No	11%
Unsure	10%

Will you always remember to use the green cross code when crossing the road?	
Yes	94%
No	3%
Unsure	3%

2020-21

Do you feel more confident about travelling to and from school after taking part in Streetswise?	
Yes	78%
No	5%
Unsure	17%

Will you always remember to use the green cross code when crossing the road?	
Yes	93%
No	4%
Unsure	3%

At the end of the Streetwise initiative, when asked “will you always remember to use the green cross code when crossing the road?” 94% of pupils said that they would remember it in 2018-19 and 93% of pupils said they would remember it in 2020-21.

The children were also asked if they would use a mobile phone near the road or when you are crossing the road 79% of pupils from the Streetwise study group would not. We also carried out a baseline assessment with schools who had not received the training, 58% of pupils indicated that they would not consider using a mobile phone near a road or crossing a road, this indicates that a change in attitude has occurred with a 21% difference between the 2 groups. In 2018-19 the difference was 15%.

2018-19

Non Streetwise Schools - How likely are you to use your mobile phone near the road	
Very Likely and Likely	40%
Unlikely and Very Unlikely	60%

Streetwise Schools - How likely are you to use your mobile phone near the road	
Very Likely and Likely	25%
Unlikely and Very Unlikely	75%

2020-21

Non Streetwise Schools - How likely are you to use your mobile phone near the road?	
Very likely and likely	42%
Unlikely and very unlikely	58%

Streetwise Schools - How likely are you to use your mobile phone near the road?	
Very likely and likely	21%
Unlikely and very unlikely	79%

This academic year we also asked how likely the children were to use their mobile phone whilst crossing the road.

2020-21

Non Streetwise Schools - How likely are you to use your mobile phone whilst crossing the road?	
Very likely and likely	13%
Unlikely and very unlikely	87%

Streetwise Schools - How likely are you to use your mobile phone whilst crossing the road?	
Very likely and likely	1%
Unlikely and very unlikely	99%

We were very surprised by the results in children in Non Streetwise schools, as we expected the percentage to be much lower than 13%. This does show that there is a 12% difference in children who have attended Streetwise and learnt about the dangers of using a mobile phone and distractions. The children in the non-Streetwise schools are at a much higher risk of being in an accident than those in Streetwise schools from this result.

The children were also asked how likely they were to wear head phones and listen to music near a road. At the end of the academic year 81% of non-streetwise schools were unlikely or very unlikely to and 83% of Streetwise schools were unlikely or very unlikely. They both had the same base rate figures at the start of the scheme, so Streetwise increased the children who were unlikely or very unlikely by 2%. Although this is a low percentage, it still means that 16 more pupils out of 780 would make a safer choice due to the Streetwise initiative.

2018-19

Non Streetwise Schools - How likely are you to wear headphones and listen to music near a road?	
Very Likely and Likely	28%
Unlikely and Very Unlikely	72%

Streetwise Schools - How likely are you to wear headphones and listen to music near a road?	
Very Likely and Likely	25%
Unlikely and Very Unlikely	75%

2020-21

Non Streetwise Schools - How likely are you to wear headphones and listen to music near the road?	
Very likely and likely	19%
Unlikely and very unlikely	81%

Streetwise Schools - How likely are you to wear headphones and listen to music near the road?	
Very likely and likely	17%
Unlikely and very unlikely	83%

This academic year we also asked how likely the children were to wear headphones and listen to music whilst crossing the road as we thought this was important to differentiate between near and whilst crossing.

2020-21

Non Streetwise Schools - How likely are you to wear headphones and listen to music whilst crossing the road?	
Very likely and likely	16%
Unlikely and very unlikely	84%

Streetwise Schools - How likely are you to wear headphones and listen to music whilst crossing the road?	
Very likely and likely	3%
Unlikely and very unlikely	97%

This shows that there is a positive behaviour change in the pupils that attended Streetwise. Only 3% of Streetwise children would wear their headphones and listen to music whilst crossing the road, whilst 16% of children would wear them and listen to music in non-Streetwise schools. Therefore, for every 1000 children who had not taken part in streetwise, 130 more of them would wear headphones and listen to music whilst crossing the road in comparison with those who would have taken part in Streetwise.

The children's comments section on what they felt that they have learnt also demonstrates that the objectives have been met. Below is a selection of comments from pupils from 2018-19 followed by 2020-21:

- I have learnt how to cross the road safely and how to get noticed when you are crossing the road in the dark. I have learnt how to get to school safely.
- To never use your phone while crossing the road.
- How to get to high school safely
- How to plan a journey and what to do if it doesn't go to plan.
- I have learnt how to find safe crossing spots.
- It makes sure we know how to cross the road safely and don't get into danger, so we are ready for high school.
- I've learnt when and where to cross and about the rush hour times and how traffic changes.
- I've learnt not to use my phone near the road and concentrate on my safety.
- To keep looking and listening whilst crossing.
- What to do if my bus is late and how to get home if I had to walk instead.

- I think the streetwise scheme is important because not many children actually learn how to cross the road safely as a child and the streetwise scheme is helping me learn that by seeing how much I know and teaching me everything that I don't.
- I've learnt how to stay safe, when Aled was taking us down the hill by the school, lots of us realised that cars were zooming down the hill and one was looking at his phone. It showed that we need to pay attention and concentrate when walking and crossing the roads.
- I found it helpful and interesting. I know so much more now and feel happy that I can be safe walking to high school.
- I think it's important to have these sessions because it teaches us that the road is dangerous if you don't look or listen.
- I never thought I could learn how to use a bus and now I have.
- I have learnt how to work out how to get anywhere safely. I feel confident about going to high school and I was really worried before.
- In my opinion it has helped me for high school if I am walking. There will now be a lot less percentage of me getting run over. I've learnt to be sensible and how to stay safe by the road.
- I know how all the crossings work and that I should use them to stay safe.
- I have learnt a bus time table which is very useful.
- Not to wear headphones when crossing the road.
- To never cross the road by a roundabout.
- To make sure to look both ways at all times even if your passing someones drive or make sure to look on a zebra crossing!
- Not to use your devices near a road.
- To use the green cross code to not go on your phone when crossing the road.
- To see the dangers and how to be safe whilst near the road and crossing the roads and all the road signs.
- To not go on your phone when crossing
- I have learnt to be a lot more safe around roads and to use the green cross code.
- I have learnt about the green cross code and about the risks of being silly on the road.
- I have learnt how to read a bus time table, How to make sure I am crossing safely, How to be aware of my surroundings.
- To be cautious around roads, to always stop, look and listen, never use a phone near a busy road, don't wear headphones near a road or crossing a road and to stay safe.
- How to cross the road, what to do and what not to do and how to use a bus timetable.
- I have learnt that walking across the road without looking both ways thinking and many more things that are way more important than I thought.
- I have learnt many ways to help myself -safely- if I happen to get lost, such as how to read bus stops; and I have also learnt many ways to stay safe whilst around cars, by being able to read its lights and know when it is about to start moving.
- To remember that when cars are park that you need to look on the back light or listened to the engine if the car going to move.

- To look both ways while waiting to cross the road and see if there are cars coming to never wear headphones and listen to music while crossing the road and not be on my mobile phone while crossing the road.
- Improved awareness of surroundings and dangers.
- Uses of public transport, it has made me more confident to deal with dangers on the road.
- Using the green cross code to make sure I get to my destination safely.

Unfortunately in 2018-19 there were 2 incidents reported to us over the time the initiative was been delivered where pupils who did not take part in the Streetwise Initiative have been involved in minor accidents, with no serious injuries, due to them behaving in an unsafe way on or near the road. The most recent incident that happened was where a year 7 pupils was hit by a car, luckily she only sustained minor injuries. There were no reported incidents with pupils who have been involved in the Streetwise initiative. In 2020-21 there were no incidents reported to us. It must be noted though that due to Covid-19 there were several periods where children weren't in school and the volume of traffic within Cardiff significantly decreased.

The results also show that we have met the Streetwise objective to promote and increase the number of pupils travelling actively.

100% of pupils could name at least 3 modes of transport that are good for the environment. They could all justify why these modes of transport were better for the environment. Only 64% of non-Streetwise schools could do this.

100% of pupils could name active travel modes to travel to and from school after taking part in the Streetwise scheme and identify the benefits of this.

Information from our school travel survey shows that pupils are 14% more likely not be driven to their secondary school in comparison with their journeys to their primary schools. This is fantastic for active travel and the environment, as until this they were driven to school by their parents and will not have the skills needed to travel safely from home to school. In the Streetwise sessions these needs are addressed making the pupils safer and able to deal with the journey to school. Those children who are taking the bus have to walk to their closest bus stop and then walk from the bus stop to the school.

The data from our school travel survey, which encompasses Streetwise and non-Streetwise schools shows that there is an increase of 18% of pupils travelling by bus to their high school in comparison with how they travel to their primary school. The majority of these journeys involve the child walking unaccompanied to their bus stop and then having the ability and knowledge to catch the bus, sometimes read the time table, to stay safe whilst on the bus or plan an alternative journey. All of the knowledge that they need to enable them to travel by bus has been given to pupils through the Streetwise scheme.

2018-19

Autumn term 2019 data		
Mode of travel	Primary School Pupils	Secondary School Pupils
Walking	40%	48%
Cycling	3%	5%
Scoot/Skate	2%	1%
Bus	3%	19%
Car	44%	22%
Car Share	2%	2%
Park & Walk	5%	2%
Taxi	1%	1%
Other	0%	0%

Autumn term 2018 data		
Mode of travel	Primary School Pupils	Secondary School Pupils
Walking	42%	46%
Cycling	3%	5%
Scoot/Skate	2%	1%
Bus	4%	20%
Car	42%	24%
Car Share	2%	1%
Park & Walk	4%	1%
Taxi	1%	1%
Other	0%	1%

2020-21

Autumn term 2020 data		
Mode of travel	Primary School Pupils	Secondary School Pupils
Walking	46%	46%
Cycling	3%	5%
Scoot/Skate	4%	1%
Bus	2%	20%
Car	36%	22%
Car Share	1%	2%
Park & Walk	6%	2%
Taxi	1%	1%
Other	1%	1%

*This year encompasses Covid-19. Some schools were unable to provide data for all of the pupils due to them isolating during the survey window.

In terms of the Streetwise pupils, at the start of year 6 74% of pupils were arriving to school by car. During year 6, 25% less pupils were driven to school and instead they travelled to school by either walking or bike.

From the start of year 6 to the start of secondary school, 62% less children will be travelling to school by car. These pupils will be walking to school, cycling to school or taking a bus.

This shows a large increase in pupils travelling to school independently and actively. Streetwise ensures that these pupils receive the vital skills that they need to travel safely to school and in the wider community.

How do you travel to your primary school? (start of year 6)		How do you travel to your primary school? (end of year 6)		How will you travel to your Secondary/High School?	
Car	74%	Car	49%	Car	12%
Walk	12%	Walk	32%	Walk	51%
Bike	1%	Bike	6%	Bike	9%
Scooter	4%	Scooter	4%	Scooter	2%
Bus	1%	Bus	1%	Bus	20%
Park and Stride (park away from the school and walk the rest of the way)	5%	Park and Stride (park away from the school and walk the rest of the way)	5%	Park and Stride (park away from the school and walk the rest of the way)	2%
Walking bus (walking as a group of children on the way to school)	1%	Walking bus (walking as a group of children on the way to school)	1%	Walking bus (walking as a group of children on the way to school)	1%
Train	0%	Train	0%	Train	1%
Taxi	1%	Taxi	1%	Taxi	1%
Other	1%	Other	1%	Other	1%

It has also become evident that year 6 pupils that had previously received Kerbcraft training in year 2 had significant more knowledge than a school that had not received Kerbcraft. This has been demonstrated and observed in groups of year 6 pupils since the Streetwise scheme began.

As well as the feedback from the pupils, we also obtained feedback from the school staff who were involved in the Streetwise Initiative. 100% of the school staff thought that Streetwise was beneficial to the pupils and believed that the initiative would help to keep pupils safe. One teacher said “the difference in the pupil’s behaviour, awareness and knowledge since stating the Streetwise initiative is immense. We would welcome this scheme again next year as we feel it’s vital for our pupils in their transition to high school.” Another teacher said “I feel that Streetwise is vital to teaching children, particularly those in year 6 about Road Safety as they are preparing for high school which brings further independence with it. It teaches them the dangers, but also the positives of being safe near roads and using awareness to make decisions.”

Conclusion

Having piloted the scheme over the last couple of years, we have been able to obtain feedback from the schools which it has been delivered in. We have had feedback from the teachers on how valuable the scheme is with many wanting to add from their own experiences to inform the children of their own situations that they have been in and how to stay safe.

Our objectives, which were:

- To increase road safety knowledge and awareness in 10-13 year olds.
- To increase the knowledge in 10-13 year olds for planning a safe route to school.
- To promote and increase the number of pupils travelling actively.

These objectives have been met through the Streetwise initiative and have made a positive impact and has changed the behaviour of the target age group.

Since offering this scheme to primary schools, the response has been overwhelmingly positive, with every school offered training, accepting pre-Covid-19. For some schools we have not been able to train in due to Covid-19, but these schools are keen to restart when it is deemed safe to do so. We have already booked in last academic year’s school for 2021-22 and had several requests from new schools to take part in Streetwise as they have heard of the benefits of the training through word of mouth.

We have found it more beneficial to target the primary schools, as this will assist with their own transition to high school from primary school.

As can be seen from our evaluations, more young people have greater road safety knowledge and awareness and are more likely to stay safe. They also enjoy the sessions so it is hoped this will help them retain the information they have learnt.

The Streetwise initiative has led to a change in behaviour, which has led to pupils being safer and more attentive while crossing. Streetwise has also given pupils vital skills that will allow them to plan future journeys to access education and employment. Streetwise has also given pupils information on the health and environmental benefits of active travel whilst encouraging them to travel to school actively.

In our last evaluation, it showed that we needed to increase the training to ensure that pupils realised the potential dangers of distractions and impaired hearing in terms of wearing headphones and listening to music whilst crossing the road. Our results show that pupils in Streetwise schools are slightly less likely to listen to music near the road, but whilst crossing the road there is a big difference between non-Streetwise and Streetwise schools. We believe that altering our teaching on this has made a significant improvement in changing the behaviour of pupils.

We feel that Streetwise is an essential initiative for 10-13 year olds, which is contributing to the reduction of pedestrian casualties in children ages 15 and under, which will in the years to come reduce the casualties in older age ranges, as they will apply the skills and knowledge that they have learnt throughout their life.

We want to ensure that every child in Cardiff and in Wales has the opportunity to receive the Streetwise training and would be happy to help other local authorities to set up the Streetwise initiative to contribute to reducing accidents on the road, increase active travel and reduce air pollution.

The effectiveness of Streetwise can also be shown through the children's feedback on any improvements that we could make:

I don't think any thing
could go better

I think that Streetwise really helps and it does
not need improving.

I thought streetwise was really helpful and I feel more confident travelling
so therefore i think its amazing!

Nothing
going all around vales

nothing, your doing great

No. I thoroughly enjoyed my Streetwise session!

I do not think that it needs to be improved,

as it was fun, and taught me loads!

I cant think of any way because you explained it wonderfully

I think Streetwise doesn't need improve.

None. The streetwise is very good it teaches you to be careful when crossing a road and lots of other important things that will keep you safe.

Nothingbut it was fun

in my opinion streetwise taught me loads so no i don't think that there is anything else that they could possibly teach us.

there is nothing you could have done
better

you couldnt its still amazing

It was awesome!

there is nothing you could improve on
it was all great

I dont think it needs to improve its already
great.

I have enjoyed streetwise especially having
aled I think everything was fine and
exciting.

Thank you

it doesn't need improving it's already great

I think that I learned everything that I need to know.